

In English we will be reading Way Home for Wolf. Through this thought-provoking book we will be exploring character traits and understanding that while independence is a great skill to have there are times that we need help from others. The children will develop their descriptive skills joining Wilf on his journey.

Our learning will also explore the features and content of non-chronological reports, continue to focus on wolves as the children develop their knowledge and understanding of these animals.



**Recommended Reads**

Smaller novels by:

- Michael Morpurgo
- Michel Rosen
- The Griffin Gate series by Vashti Hardy

**Stories with a familiar setting - Way home for Wolf by Rachel Bright.**

**Non-chronological reports – Wolves by Laura Marsh.**

Children will continue to develop their ability to write sentences which are well punctuated, with finger spaces and use neat handwriting. We will develop our descriptive writing skills when writing about characters and settings from the story. The children will also learn the skill of note taking when gathering factual information. This information will be used to create a factual report about wolves, once we have explored and identified the features of such texts.



- Unit 1 – Place Value
- Unit 2 – Length and Mass
- Unit 3 Addition and Subtraction
- Unit 4 – 2-D and 3-D shape



**Science**

This half-term will identify and compare the suitability of a variety of everyday materials for a purpose. Children will explore the fact that some materials occur naturally and some are made. Children will discover that some materials can be squashed, bent, twisted or stretched when a force is applied.



**Curriculum Web**  
**Autumn 1**



*Welcome to the Autumn Term in Year 2! We have an exciting few months ahead that promise to enrich our learning with a variety of activities and experiences.*

**History**

This half-term we will be thinking as historians to explore the key question of 'How has Fulwood changed?' During this unit, the children will be developing their understanding of past and present through chronology, enquiry, interpretation and communication skills.

**Computing**

This term in computing, children, will, if required, refresh the terminology and coding skills covered previously ready to develop during their learning in Year 2. In our Digital Literacy strand the children will cover topics of self-image and identity and privacy and security when online.



**PSHE**

Family relationships and self-respect.

During our first unit of Year 2 we will learn that families are composed of different people who offer each other care and support. We will explore how other people show their feelings and how to respond appropriately. We will be looking at conventions of manners and developing an understanding of self-respect.

**Music**

Sing/perform songs with a Latin feel  
Explore Latin and Samba music. Look at call and response and samba signals used during samba music.

Duration - repeat back longer basic rhythms.  
Perform from basic notation – initially 'blob' notation - crotchets, quavers, crotchet rest.  
Listen/appraise Latin music – begin to identify features

Create Latin rhythms to accompany a samba song

**Art**

Illustrator: Dave Rob  
During this half-term we will be exposed to, review, analyse and eventually imitate the work of a professional artist.

**Geography**

During our work in Geography this half-term we will be developing our understanding of different types of settlements and investigating our local area with a geographical focus.

**Religious Education**

Hinduism – how might people express their devotion?

**Physical Education**

**Net and wall skills and Playground Games.**

In these units, children will develop movement skills, throwing and catching skills and the ability to strike a ball, from a tee and when self-fed. Children will also be introduced to the idea of tactics during a game when trying to outwit an opponent.

**Curriculum Enrichment:**

During Autumn 1 we welcome a local author into school to inspire the children on their writing journeys.  
We take our learning outside of the classroom to explore our local area to see Fulwood as it is now.