

## Core Texts

In English we will be reading, Monster Slayer. This text supports our unit as we study the Legend of Gelert and the combination of the two texts encourage children to engage in action writing for a legend or monster.



### Recommended Reads

**The Wolves of Willoughby Chase**  
**The boy who made monsters**  
**Viking Boy**

## History

As historians, this half term, children will learn about the struggle for power between Anglo Saxons and Vikings within Britain. This will build on the substantive knowledge of settlement and invasion and develop historical skills from last year's topic on Anglo Saxons. Children will learn about how and why Vikings first came to Britain and the role of Alfred the Great in his attempts to unite England. As well as this, children will learn about how the Norman invasion led to the end of conflict within England, explaining what happened to the people living in Britain during that period.

## Computing

This term in computing, children will refresh their coding skills, explore self-identity on the web, understand computer network systems, and safe searching on the internet.

### PSHE

This half term, year 5 will be learning about respectful relationships. We will look at friendship skills and conflict, qualities of friends, dealing with problems, families and marriage. We will also look close at stereotyping against gender, race and religion.

### M.F.L

Children will learn vocabulary for animals. As tu un animal? There will be lots of opportunities to develop knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French.

## English

Narrative - Legends - The Legend of Gelert  
 - Monster Slayer by Bryan Patten

Persuasive speeches – Based upon Viking Settlements

Throughout the first half term, Year 5 will use a variety of smaller legends alongside the brilliant "Monster Slayer" to develop their descriptive language, including the description of a monster and its lair. This will be linked through action and dialogue to help the progression of their narrative writing. The children will continue to build on their work from Year 4 through the use of different adverbials, focusing on clarity and cohesion in their writing.



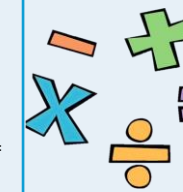
# Curriculum Web

## Autumn 1

Welcome to the Autumn Term in Year 5! We are excited to begin our upper keystage 2 journey with you!

## Maths

Unit 1 - Place value



Unit 2 – Addition and subtraction

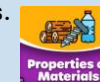
Unit 3 – Statistics

Unit 4 – Geometry

Unit 5 – Geometry and measure

## Science

Developing their science skills deeper, Year 5 will be exploring properties of materials. They will build on their scientific skills from previous years by comparing and grouping materials based on key properties whilst discovering about thermal and electrical conductors and insulators. Throughout a range of investigations, the children will be able to work scientifically to give reasons for the uses of everyday materials.



## Music

This term in music Year 5 will explore pitch. They will learn how to play scales in the pentatonic style. We will introduce tones and semitones. Children will practise performing rhythms – crotchets, quavers, minims. Our practice and play will be using glockenspiels.

## Geography

In Geography this term, we will study mountains. Children will gain an understanding of physical features of mountain ranges and locate ranges in and around the UK expanding to world wide.

## D.T

In DT, Year 5 will plan, design and build their own bird boxes. The topic will focus on the building of structures and reinforcing frameworks. Children will develop their accuracy of measuring and will be using appropriate equipment to cut wood.

## R.E

In RE, children will explore the concept of guidance through Christianity. The children will discuss the question, "Why is it sometimes difficult to do the right thing."

## P.E

The first half term will consist of children partaking in invasion games through tag rugby and hockey. Children will deepen their understanding of how to pass with consistency and apply attacking and defensive tactics in game situations.

## Curriculum Enrichment:

A part of our Viking topic, we are excited to welcome our Viking visitor who will teach us all about what it was like in Britain during the battle for supremacy between the Anglo Saxons and Vikings. Stories, dressing up and a range of activities to help us delve into back into time.