#### **Core Texts**

In English we will be reading, Shaun Tan's award-winning picture book, 'The Arrival'. Sparking debate about migration, asylum and refugees. This text supports our history unit and allows children the chance to engage with both real and fictional people from the past.

Also in English lessons we will be reading a short story written by Tom Ungerer, which explores the journey of a Teddy bear named Otto, travelling through WW2.

To further support our history unit children will read, Windrush Child by Benjamin Zephaniah. It tells the moving story of 10-year-old Leonard leaving his beloved grandma in Jamaica to start a new life with his parents in Manchester. Armistice runner is the other novel year 6 children will enjoy this half term, about a runner, who helps his great granddaughter compete through diary entries from WW1.



**Recommended Reads** 

One Girl's Fight Back Against the Nazis By Tom Palmer

#### **History**

As historians, this half term, children will learn about the journey and contributions of black people in Britain, beginning with the trans-Atlantic slave trade and European colonization, leading to the significant roles of African individuals in the abolition movement. The unit will also cover the migration and influence of black Commonwealth citizens, especially the Windrush Generation's impact on British society following World War II.

#### Computing

This term in computing, children will hone their coding skills, learn to manage online information critically, understand computing systems, and develop collaborative skills through digital communication.

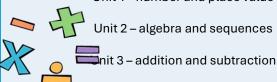
## <u>English</u>

Narrative - Flashbacks - The Arrival by Shaun Tan Autobiography - Otto by Tom Ungerer Poems on a theme - War poetry

As writers this half term, Year 6 English will explore narratives using Shaun Tan's wordless, "The Arrival" to study flashback techniques, followed by autobiographical storytelling with Tom Ungerer's "Otto" set during WWII. We'll also delve into war-themed poetry, understanding and crafting verses that convey the poignant emotions of historical conflicts. Through these varied genres, students will enhance their narrative skills and develop a richer literary understanding.

#### <u>Maths</u>

Unit 1 - number and place value



Unit 4 – multiplication

# Curriculum Web Autumn 1

# **Movement and Migration**

Welcome to the Autumn Term in Year 6! We have an exciting few months ahead that promise to enrich our learning with a variety of activities and experiences.

#### Music

Composer focus: Ivor Novello/Grazyna Bacewisz

Listen/appraise: composers of the early 20th century, popular music of the 1930s 1940s

Play/create: tuned instruments use staff notation

#### Science

As scientists this half term, Year 6 will be exploring light. They'll learn that light travels in straight lines, which allows us to see objects when light reflects into our eyes. Through experiments and diagrams, they'll understand how we perceive light and see shadows. These lessons aim to build a basic knowledge of how

vorks and to encourage scientific curiosity.

#### R.E

In RE, children will explore the concept of life's journey in Hinduism and consider the diversity of paths within the faith.

\_Indoor Athletics

Gymnastics

#### . PSHE

This half term, year 6 will be learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief.

#### M.F.L

Children will learn vocabulary for school subjects, express preferences, give reasons for these, tell the time in French, and state when they have specific classes.

#### Art

As artists this half term, Year 6 students will study the sculpture work of Henry Moore and create their own inspired sculptures.

### **Curriculum Enrichment:**

We are thrilled to finally venture off on our **residential trip to Kingswood!** This adventure will offer hands-on learning experiences in a fun, outdoor environment where teamwork, resilience, and independence will be fostered. Enhancing our understanding through a thought-provoking **trip to the War Museum**. This will provide us an opportunity to see historical artefacts and gain insights that will deepen our appreciation and understanding of history.