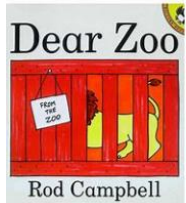


Core Texts

The first text we will use this term will be Dear Zoo by Rod Campbell. This is a familiar text to the children which has been chosen to ease the transition from EYFS to Year 1. The second text we will be reading will be Lost and Found by Oliver Jeffers. We will look carefully at the themes in this book. The characters, setting and problems faced in the story. We read other stories by Oliver Jeffers such as Up and Down, The Way Back Home, The Day the Crayons Quit.



Geography

We will learn about the hot and cold areas of the world.



Computing

In computing this half-term we will be developing our understanding of Information Technology by looking at the technology around us. Our digital literacy will look at privacy and security as well as copyright and ownership. We learn the importance of using a password to protect information and why it is important to always ask a trusted adult before we share any information online. We will also look at how to save our work using a suitable title showing it belongs to me.

PSHE

We will be exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair.

English

Our English work during this term will link with our half term theme of 'Animal Magic'. As we read our texts in class we will be developing our comprehension skills and will also be developing our understanding of adjectives and simple punctuation. In our English lessons we will also be:

- Writing Labels, lists and captions
 - Writing sentences that use capital letters at the start, full stops at the end and use commas in a list
 - Writing letters using the Queens Drive handwriting style and remembering how to write on the line as well as remembering to leave gaps between our words
 - Retell a story orally then
- * Use a story map to write a story retell.



Curriculum Web Autumn 1

Hello, and Welcome to Year 1! We hope you have had a relaxing summer holiday and are looking forward to all the exciting things we will be doing in Year 1 this half term! Class 3's class teachers are Mrs Robertson (Monday-Thursday) and Friday Mrs Farrell. Class 4's teachers is Mr Pearce.

Year 1 Teaching Assistants are Miss Best, Mrs Singh and Miss Gregson.

Music - Stories from long ago

Sing/Perform – action songs, chants, rhymes, cumulative songs, simple canons
Explore pulse, tempo and timbre – follow a graphic score, create sound effects.
Explore/play untuned percussion instruments to accompany songs
Listen/appraise – Identify musical features such as instruments used, loud/quiet, fast/slow. Explore music and instruments of the 1600s

P.E

In P.E. lessons we will practise and refine our games skills. In particular we will focus on rolling a ball and fundamental movement skills such as running, hopping jumping and skipping.

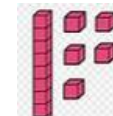
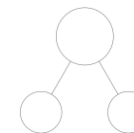
Maths

Our Maths work follows Red Rose Maths Mastery. The units we will cover include:

Unit 1 - Number and place value

Unit 2 – Measurement (length and mass/weight)

Unit 3 – Addition and subtraction



Science

During the whole of year one, we focus on the seasons and how they change. We will explore how the weather changes during the seasons and how it affects plant growth, looking at the particular changes in our school grounds. In each half term we have additional Science themes to cover. The Science theme for this half-term is 'Animals' which is part of our theme for the half term. The children will explore different animals such as farm animals, pets and animals around the world. They will identify, name and compare common animals and will be involved in classifying animals according to the group they belong to. We will be learning about mammals, fish, reptiles, amphibians and birds.

Curriculum Enrichment:

Our Year One learning journey will begin in the most exciting of ways! A visit to Blackpool Zoo. This will really help to engage and support our learning about animals. We will be able to have real life experiences which can relate to about the animals we are learning about.

