

### Core Texts

This term, Year 5 will be reading two captivating core texts:  
The Butterfly Lion by Michael Morpurgo: The novel explores themes of friendship, loyalty, and the enduring bond between humans and animals.

The Silver Sword by Ian Serrallier: Set during World War II, this powerful novel tells the story of three siblings who embark on a perilous journey across war-torn Europe



### Recommended Reads

Friend or Foe also by Michael Morpurgo

### Geography

This term in Geography, Year 5 will focus on **Rainforests**.

Students will explore the unique ecosystems of rainforests, learning about their biodiversity, climate, and the various plants and animals that inhabit these vibrant environments. They will also investigate the impact of deforestation and human activity on rainforests, discussing the importance of conservation.

Parents can support this learning by discussing the significance of rainforests and their role in the planet's health.

### R.E

This term, Year 5 will learn about **Hindu Dharma** through the stories of **Krishna**, exploring lessons on love and duty. They will also discover the colorful festival of **Holi** and its significance.

### PSHE

This term, Year 5 will study **Safety and the Changing Body**, focusing on personal safety, healthy relationships, and the changes that occur during puberty.

### English

This half term, Year 5 will engage with a diverse range of texts to enhance their writing and performance skills.

Narrative and Play Script: Using *Spotty Powder* by Roald Dahl, students will explore the humor and creativity in narrative writing, transitioning to play script format. They'll learn to write and adapt narratives for performance, focusing on dialogue and stage directions.

Performance Poetry: Through *Jabberwocky* by Lewis Carroll, students will dive into the world of nonsense poetry, exploring rhythm, rhyme, and language play. They will practice performance poetry techniques, using expression and body language to bring their poems to life.

## Curriculum Web

### Spring 1



Welcome back, Year 5! We're excited to dive into a fun and engaging Spring Term 2, filled with new learning adventures and opportunities to grow together.



### DT

In this unit, students will dive into chocolate making using Computer-Aided Design (CAD) and Computer-Aided Manufacturing (CAM).

They'll design 3D chocolate shapes and create 2D packaging, culminating in a hands-on project where they produce their own wrapped chocolate products. This engaging experience blends culinary skills with technology and creativity, offering a deliciously educational adventure!

### M.F.L

In French this half term, "Quel Temps Fait-Il?" introduces weather vocabulary through vibrant illustrations and engaging text. It explores different weather conditions, helping kids connect them to their experiences while promoting language development and curiosity about nature.

### Curriculum Enrichment:

As part of our curriculum enrichment, students will participate in Forest School sessions with Mrs. Brewer and Mrs. Riding, where they will explore nature and develop practical skills in an outdoor environment. Additionally, they will have the opportunity to visit Corpus High School to complete their Design Technology (DT) unit, utilizing the school's advanced equipment. These experiences aim to enhance learning through hands-on activities, fostering creativity and teamwork while connecting classroom concepts to real-world applications.

### Maths

Unit 10 – place value and negative numbers

Unit 11 – addition and subtraction Unit 12 – multiplication

Unit 13 – measure length, mass and capacity  
Unit 14 – geometry

### Computing

This term, Year 5 will learn about **Speed, Direction, and Coordinates** in coding and discuss **Online Relationships**, focusing on safety and responsible online behaviour.

### Science

As scientists this half term, Year 5 will be exploring **Reversible and Irreversible Changes**.

**Reversible Changes:** Children will discover how certain processes, like melting, freezing, and dissolving, can be reversed, meaning the materials can return to their original states.

**Irreversible Changes:** They will also explore processes like burning, rusting, and mixing certain chemicals, which lead to permanent changes where the original materials cannot be recovered.

Through these lessons, children will develop a deeper understanding of chemical and physical changes, building on their knowledge of materials and their properties. Parents can support their learning by discussing everyday examples, such as ice melting or baking a cake, to help reinforce these concepts at home.

### P.E

This half term in PE the focus will be on Dance  
Swimming.