

Core Texts The Naughty Bus by Jan Oke

The Gingerbread Man by Estelle Corke



Supplementary texts:

Communication and Language

We continue to use our new rich vocabulary on a daily basis.

- To start a conversation with an adult or a friend and continue it for many turns.
- To use talk to organise themselves and their play.
- To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- To be able to talk about familiar books and be able to tell a simple story.
- To begin to understand how to listen carefully and why listening is important

PSED

Personal, social, emotion development- This is split into 3 areas: Managing self, self regulation and building relationships.

We will be working on the following in this first half term:

- Link events to feelings
- Begin to solve small conflicts through speaking to each other and being assertive
- Follow two-step instructions.
- Wait with increased patience, when necessary
- Begin to understand and discuss consequences of our behaviour
- Begin to persevere when something is challenging.
- Work on short activities independently

Maths

- Know what number comes before or after a given number
- Say a number between two given numbers
- Understand the concept of subtraction by practically removing one amount from within another to find how many are left and use the terminology part – part – whole (to 5)
- Understand that sharing is splitting an amount into equal parts
- Understand that halving is sharing into two equal parts Understand that doubling is adding the same number to itself
- Talk about significant times of the day
- Understand and use language – before, after, yesterday, today, tomorrow
- Use the language of comparison when talking about time
- Sequence two or three familiar events and describe the sequence
- Know the names of the days of the week

Curriculum Web

Spring 2

Where are we going?

Welcome to the second Spring Term in EYFS. We have an exciting half term ahead that promise to enrich our learning with a variety of activities and experiences.

Understanding of the world

This is where we cover Science, Geography and history objectives. We cover people and our communities, the natural world and past and present.

- Discuss images of the past and contrast them in discussion
- Look at maps of our school/area and discuss the features they notice. Make their own maps.
- Have some basic knowledge of community celebrations
- Begin to explore the natural world around them and seasonal changes – winter- spring
- Share their knowledge of different countries

English

Comprehension :

- Sequence a familiar story using images or objects.
- Tell the story to another person using the book or images.
- Make a simple prediction based on the events of a story so far.
- Use the language from a story within role play and discussions

Writing:

- Form all letters of the alphabet.
- Write VC/CVC words that can be read by themselves or others.

Reading:

- Say a sound for each letter in the alphabet
- Blend and read VC/CVC words.

Expressive Art and Design

Expressive arts is where we cover music, role play and creative art. We have different themes each term to develop skills.

To remember and sing simple songs.

- Choose materials to achieve a goal
- Return to and extend their creative learning
- Discuss changes or patterns they hear when listening to music
- Participate in collaborative, creative activities, sometimes initiated by an adult.
- Create their own beats with musical instruments/body percussion and become confident in games such as syllable-clapping.

R.E

Special stories

Why are some stories special? What special messages can we learn from stories?

Christians believe that the Bible is holy.
Muslims believe that Qur'an directs them on how to live their lives.

In this unit pupils will become familiar with the idea that some books are sacred and holy. They will learn stories from the Bible and Qur'an and know that they are special to Christians and Muslims. Children will be given the opportunity to retell stories and respond in a variety of ways. There will be strong links between this unit and age appropriate communication, language and literacy skills.

Physical Development

This has 2 areas:

Gross motor – PE sessions-

Moves confidently in a range of ways; rolling - crawling - walking - jumping - running - hopping - skipping - climbing.

Fine motor skills.

- Forms all letters of the alphabet with correct formation.
- Working towards or using a tripod grip.
- Discusses why it is important to brush our teeth, in simple terms, and knows some foods which may be harmful to our teeth.

Curriculum Enrichment

Frosty walk and making gingerbread