

### Core Texts

As Year One readers we will read The Tale of Peter Rabbit by Beatrix Potter. We explore story events, characters and setting.

### Recommended Reads

Stories by Beatrix Potter – The Tale of Jeremy Fisher, Jemima Puddle-duck, Benjamin Bunny etc. Non-fiction books about plant life and seasonal change.



### D.T.

In our work this food explorers we will investigate healthy food choices and different fruits. We will create a fruit kebab. To do this we will learn about food hygiene, develop our peeling, chopping, squeezing and slicing skills.

### English

Our English work during this half term focuses on classic stories and recounts. As we read our texts in class, we will be developing our word reading and comprehension skills.

As Year One writers we will

- write our own innovated story using the main character of Peter Rabbi
- Use capital letters to start a sentence and for character names, places and days of the week
- Use exclamation marks and full stops correctly.
- Look at recounts exploring their text features and using this to write our own.
- Use the joining word 'and' to link clauses and ideas
- Introduce the suffix 'ed' added to verbs

### Maths

Red Rose Maths Mastery

- Number and place value.
- Addition/subtraction and statistics.
- Capacity and volume.
- Fractions
- 2D/3D shape.
- Position and direction/time.

### Curriculum Web

### Spring 2

*During Spring 2 we will be exploring a wide range of subjects please find further details here.*



### Music

As musicians, we will be developing our listening skills as we explore the different instrument families that are found in an orchestra.

These being strings, brass, woodwind and percussion.



### Science

As scientists this half term, Year 1 will be continuing to observe and monitor the seasonal changes that are taking place. We will be exploring the changes to our school environment. As the weather warms, we will be learning about what plants need to survive and grow. We will be seeing how green fingered we are as we look to develop our learning area also.

### Computing

As coders, we continue to develop our understanding of an algorithm. We will look at start events and a range of inputs to control our coding.

As digitally literate learners we will start to use computers to record data.

### R.E

In our topic this half term, we will be learning about Judaism. Our core question will be 'Why might some people put their trust in God'.

### P.E

As gymnasts, we will learn a range of controlled jumps, rolls and ways to travel. We will focus on control of our movements. As athletes, we will develop our ability to kick. We will focus on kicking accurately before putting our skills to the test in small game situations.

### PSHE

This half term we will be learning about safety: in school; outside of school and at home., what they could do in an emergency including who they could contact.

The children will also start to look at Citizenship, including the basic needs of humans and animals that may depend on them. , similarities and differences and the idea of democracy.

### Geography

As geographers, we will extend our knowledge of the seasons and the changing weather conditions we experience. We will be creating a daily weather diary to record the weather we experience.

### Curriculum Enrichment

We will enrich our Year One curriculum by providing lots of hands-on investigations into learning about plant life by looking at the changes from Winter to Spring. As Year One learners we will use our outdoor area to investigate first-hand the effects of seasonal change. We will also have our Forest School sessions to further enhance our learning.